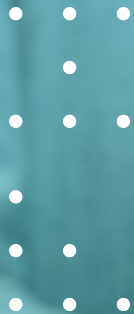




International Credit Mobility



Dissemination brochure
of CUAS Erasmus+
KA107 projects





FOREWORD

It is my great pleasure to share the good news of the conducted Erasmus KA107 projects with you!

Cooperation within and across European borders is one of the main focuses of Carinthia University of Applied Sciences (CUAS). By increasing international exchange all parties can profit and grow immensely. Since 2016 CUAS reports successful Erasmus+ KA107 International Credit Mobility (ICM) cooperation with 17 partner countries. International Credit Mobility projects are a great opportunity to strengthen our international appearance. To date (2020) 42 mobilities have been financially supported from the before mentioned Erasmus program, and a further 70 are planned till 2023. The projects with CUAS as a project coordinator were granted a total

amount of EUR 488.245,-. The implementation of the projects would not be possible without the professional support from the Austrian National Agency as well as the CUAS International Relations Office. Many thanks to Mr. Schneider and his team, A. Jama and her team, as well as all the project coordinators at CUAS and partner institutions abroad! Further participation in Erasmus+ KA107 is seen as one of the internationalization aims of CUAS. We are convinced that by supporting the exchange of ideas and teaching methods we generate an immense value for our institution, staff members, and most importantly our students.

FH-Prof. Dr. Michael Auer
Vice-Rector



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GENERAL INFORMATION ABOUT ERASMUS+ KA107

The International Credit Mobility (ICM) has been part of the Erasmus+ Program since 2015. It enables students, teachers, and staff of higher education institutes to conduct an international experience outside of Erasmus+ Program European partner countries. The ICM program also allows students, teachers, and staff members of partners outside of the European Union to gain international experience in Austria. Almost any country outside of the EU can be a potential partner.

Based on bilateral agreements between the higher education institutions, the partners agree on numbers of students and staff that could be exchanged throughout the project as well as goals which will be accomplished during the exchange.

Project goals must also be proposed to the OeAD (Agency for Education and Internationalisation) during an open call for Erasmus+ KA107. If the project application is successful than the institution acting as a project coordinator receives a budget for financing all or part of the activities.



| Erasmus+ | | |
|---|---|----------------------------------|
| KA1 - Learning Mobility | KA2 - Cooperation for Innovation and Good Practice | KA3 - Support for Policy Reforms |
| Credit mobility International Credit Mobility Joint Master Degrees + Degree mobility | Strategic Partnerships Knowledge Alliances Sector Skills Alliances Capacity-building eTwinning European Universities | Support for Policy Reforms |

GENERAL INFORMATION ABOUT ERASMUS+ KA107

ICM supports the mobility of individuals enrolled or employed at a higher education institution (HEI), namely:

- Student mobility for studies
- Student mobility for traineeships
- Staff mobility for teaching for academic staff and (since 2018) for invited staff from non-academic organizations to teach at a partner higher education institution abroad
- Staff mobility for training for teaching and non-teaching staff in the form of training events abroad (excluding conferences), job shadowing, observation periods and/or training at a partner HEI.

Who can participate?

Students, staff, and faculty from institutions in both Program countries and Partner countries are eligible to participate. Program countries can fully participate in all actions of the Erasmus+ program and include all member states of the European Union as well as North Macedonia, Turkey, Norway, Iceland, Liechtenstein and Serbia. An institution in a Partner Country can send its students and/or staff to a partner institution in a Program Country and vice versa.



CUAS Incoming Exchange students in an interview with the International Relations Office at CUAS: from left to right: Phezani Ntom-bela, Anastasiia Vasileva, Anna Aldunina, Lusine Mehrabyan

CUAS AND THE OeAD

What is the OeAD (Agency for Education and Internationalisation)?

The OeAD is the central service center for European and international mobility and cooperation programmes in the fields of education, science and research. The OeAD advises, promotes, and provides support to strategic development and provides guidance to implementation measures. It analyses international development and uses this information to form recommendations and measures. The OeAD utilizes continuous benchmarking, knowledge management and knowledge processing to help and continue a permanent dialogue with our partners.

What is the National Agency at OeAD?

The National Agency at OeAD is responsible for the field of education within the Erasmus+ program in Austria. The program consists of school education, higher education, vocational education and training, and adult education.

The role of the National Agency involves

- providing information on Erasmus+
- selecting projects to be funded
- monitoring and evaluating Erasmus+
- supporting applicants and participants
- working with other National Agencies and the EU
- promoting Erasmus+
- sharing success stories and best practices.

The logo for OeAD, featuring the lowercase letters 'oead' in a bold, black, sans-serif font, followed by a red speech mark.

THE ERASMUS+ KA107 TEAM AT THE OeAD

The Erasmus+ KA107 team at the Austrian National Agency under the lead of Ernst Gesslbauer is responsible for the implementation of Erasmus+ education in Austria. With the support of the KA107 team, CUAS managed to apply for more than 10 international projects with partner universities. CUAS would like to especially express its gratitude to Mr. Schneider and Ms. Edelbacher who supported CUAS during the application process as well as during and after International Credit Mobilities during the projects. CUAS looks forward to cooperating further with the KA107 team in such a positive and successful way in the future.



*Mag. Tobias Schneider,
M.E.S*



Mag. Lisa Edelbacher, Bakk.

CUAS IRO PERSPECTIVE

The beginning of the KA107 was rather difficult but I guess every beginning is hard. Here and there we had to face some administrative and technical challenges and invest a lot of time in promoting the 'Erasmus idea' for exchanges not only within Europe. I still remember that the incoming teacher from Albania was very nervous about giving a lecture to Austrian students – it was her first time abroad giving lectures in English. I was lucky to meet almost all the incoming teachers and staff in person and have a chance to talk to them. A lot of them came from the countries where the investment in the higher education is a lot lower than in Austria and still the level of education was high. We have had a very good experience with incoming students from Armenia and Bosnia and Herzegovina. I found it fascinating to observe their personal development within the months in Carinthia and was very surprised by the excellent academic results they have achieved in a system which varied a lot to what they had known from their home country.

Aleksandra Jama

Institutional Coordinator at CUAS, IRO



Since 2017 I have been responsible for coordinating the stay of our incoming and outgoing students before, during and after their mobility. The program is a great opportunity for students whose financial situation would never allow them to go for an exchange semester. As part of this project, I was able to experience the linguistic and personal development of many students.

Erasmus+ KA107 offers a great opportunity for CUAS to establish a network with non-European destinations through personal ambassadors who took part in teaching or student mobility at CUAS.

Monika Auinger

International Coordinator at CUAS, IRO



STUDENT AND STAFF PERSPECTIVE

ICM projects with their financial framework should be seen as the possibility to increase and conduct international networking, as a kick off to further development of teaching and scientific research cooperations across borders. This cross border exchange often also leads to further international projects. The most valuable experience for me during the exchange within ICM projects was to observe the differences in student groups. From an educational point of view, there are actually no big differences but you can see that students from regular universities are more interested in basic and theoretical knowledge, where as students from universities of applied sciences are more focused on the realization and implementation of theoretical knowledge.

Martin Schneider

Dean of Civil Engineering & Architecture



I hope that I will have another opportunity for an exchange semester. I think that it is something that every student should experience as it can help them to see another point of view in their studies and life. My experience with the professors at CUAS was great. They handled the "online situation" (Covid-19) well and did their best to deliver their knowledge. They were friendly and always willing to help and do more if needed. Not only were the professors extremely helpful, every other employee at CUAS was amazing. They were always ready to help and they were always ready to give a suggestion on how to make something easier for us exchange students. I met a lot of people from different nationalities, races and cultures and it was interesting to learn about their ways of life and to better understand them. With most of the students it was easy to socialize and they were always willing to help.

Lejla Hairić (Bosnia & Herzegovina)

Incoming Exchange Student at CUAS in spring semester 2019

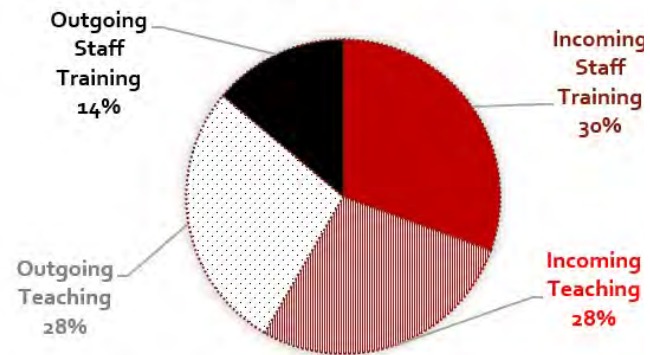


ICM STATISTICS 2016 – 2020

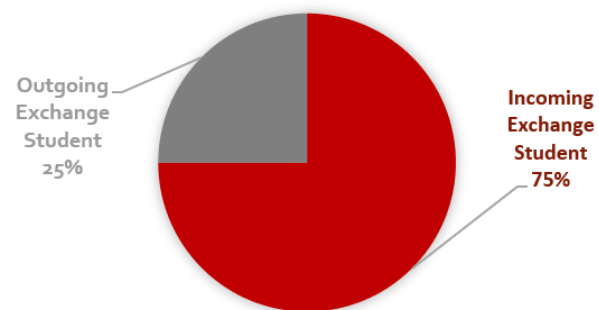
58% of the staff/teaching mobilities during the 2016-2020 Erasmus+ projects at CUAS resulted from incoming staff (30% incoming staff training, 28% incoming teaching) while 42% resulted from outgoing staff (14% outgoing staff training, 28% outgoing teaching).

During the 2016-2020 student mobilities through the Erasmus+ projects at CUAS, around three quarters of the mobilities were made up of incoming student exchanges (from partner universities to CUAS) and one quarter outgoing student exchanges (from CUAS to partner universities).

CUAS ERASMUS+ KA107 STAFF MOBILITY 2016-2020



CUAS ERASMUS+ KA107 STUDENT MOBILITY 2016-2020



CUAS ERASMUS+ KA107 PARTNER COUNTRIES



Albanien
Algeria
Argentinien

Armenien
Bosnia&Herzegovina
Kosovo

Namibia
Russian Federation
South Africa

Tansania
Ukraine



CUAS AS PROJECT COORDINATOR

CUAS applied in 2016 for the first Erasmus+ KA107 project and has used the opportunity given by the KA107 to strengthen the cooperation with partners in Algeria, Namibia, Russian Federation, South Africa and Ukraine. The Erasmus KA 107 action has also allowed CUAS to get better acquainted with new partners in Albania and Armenia as well as to identify common interests in order to come up with new research project ideas. CUAS spent 96% of the overall granted budgets for the years 2016, 2017 and 2018. A big thank you to all partners for their support in the organization of the exchanges and the project administration inputs!

CUAS project countries over the years

2016

Algeria

2017

Ukraine

2018

Albania, Armenia, Bosnia&Herzegovina, Kosovo, Russian Federation, Ukraine

2019

Namibia, South Africa

2020

Algeria, Argentina, Bosnia&Herzegovina, South Africa, Tansania, Ukraine



CUAS was established in 1995. Since its inception the university has seen more than 7900 students graduate. In 2019 CUAS had over 2500 students from more than 50 nations.

Currently the university offers more than 40 bachelor and master study-programs on 5 campuses in Carinthia including 7 master's degree Programs and 1 Bachelor and master's degree program taught completely in English. With 140 international partner universities, CUAS has positioned itself in an international setting and hosts over 60 incoming students per year.

CUAS sends an equal number of students every year to partner universities to provide an international experience for students during their

studies. Scholarships from Erasmus+ offer the opportunity for students and graduates to complete parts of their degree program abroad. The program offers two options for this: study abroad and work abroad (internships).

In cooperation with the Austrian-Marshall Plan Foundation, CUAS also has the opportunity to send and receive students to and from the U.S.

Boasting more than 1600 m² of Science & Energy Labs, CUAS promotes a culture of achievement and personal growth by offering students the possibility to convert their theoretical knowledge into practical applications, supporting the study progress of each individual student.

ADVANTAGES OF STUDYING AT CUAS:

- individual support and supervision and small group studies
- practice-oriented studies through internships and cooperation with industrial and private businesses and companies
- international network for exchange semesters and studies abroad
- modern technical equipment and state of the art laboratories
- a variety of sport and leisure activities in the Alps-Adriatic region



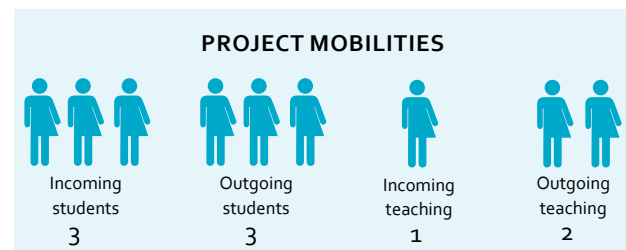
2016-2018 ERASMUS+ KA107 PROJECT

Project number: 2016-2-AT01-KA107-034585

Project partners: Carinthia University of Applied Sciences, Austria and University of Tifariti, Algeria

University of Tifariti

Located in the Free Territories of the Western Sahara, The University of Tifariti is not only the first tertiary institution in the region, but also the first and sole university institution of the Sahrawi people and the only university located within a refugee camp. The institution hosts four University Centers: the School of Nursing, the School of Administration and Computer Science, the Pedagogical Institute of Teachers and Professors, the Institute of Information and Journalism. Since its inception in 2012 the institution continues to strive towards providing comprehensive and quality programs to benefit the Western Sahara's people with a focus on teaching and research as its primary objectives.



Project description

The main goals of this project were the exchange of intercultural skills and understanding as well the improvement of teaching capacities and research methods. The CUAS students and staff not only gained valuable intercultural experience from their work at the university and in the refugee camp, but were also able to take away a wealth of knowledge that can be applied in Europe working with refugees. The knowledge that the students and staff from CUAS were able to gain from their experience has proven to be invaluable, especially in regards to the refugee crisis in Europe. The students and staff from Tifariti University also benefited greatly from the exchange experience. From their time in Austria they came away with a greater understanding of Austrian and European culture and were able to learn new teaching and research methods which they can apply at their home institution.

Statistics

3 students and 1 professor from Tifariti University and 3 students and 2 professors from CUAS were participants in this project.

Staff perspective

„Even as we are a very young and small part of the universitarian world, we should ask if it is not also an issue (or to be more clear: a responsibility) of the scientific institutions to show solidarity, which means to cooperate by sharing resources. Social work in this respect has a double challenge.“



Hubert Höllmüller

International Coordinator at CUAS School of Health Sciences and Social Work



CUAS students (left to right) during their internship in Algeria: Stefanie Gruber, Syme Franziska, Lisa Bebek, Jaqueline Schneider



Reception area at the psychiatry ward near the Rabouni refugee camp

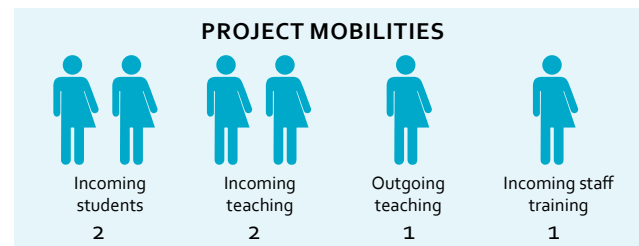
2017-2019 ERASMUS+ KA107 PROJECT

Project number: 2017-1-AT01-KA107-034693

Project partners: Carinthia University of Applied Sciences, Austria and National Technical University of Ukraine

National Technical University of Ukraine

Established in 1898, The National Technical University of Ukraine (NTU) "Igor Sikorsky Kyiv Polytechnic Institute" with its 19 faculties and over 25.000 students represents one of the largest universities in Eastern Europe. Since its founding the university has focused on contributing to society through internalization and integration of education, research, and innovation development. The institution seeks to provide optimal conditions that foster all-round professional, intellectual, social, and creative development at the highest levels of education. While the majority of the study programs are technically oriented, since its inception the university has gradually extended their offering to encompass various other study programs.



Project Description

The cooperation between Carinthia University of Applied Sciences (CUAS) and NTU dates back to 2005. The aim of this ICM project was seen as an exchange of students and teachers for the purpose of bringing new teaching styles and technologies to the Ukraine. Within the ICM project and through the individual tutoring during their stay at CUAS, the Ukrainian teachers were acquainted with new unconventional and innovative methods of laboratory work. The Ukrainian teachers and students were introduced to non-traditional laboratories (Pocket Labs) with the goal of bringing additional quality to the teaching process within the technical study programs. With the help of CUAS the NTU was able to introduce the new low cost Pocket-Labs technology to their university. Those Pocket Labs are small engines that imitate experiments.

Statistics

In all the project saw 6 total exchanges including 2 incoming students, 2 incoming teachers, 1 incoming staff member and 1 outgoing teacher.

Staff perspective

„International cooperation should be the focal point. In the international collaboration for teachers and also for students the most important aspect is the intercultural experience which they are receiving. In most of the cases the subjects which are taught are more or less the same, maybe with a different approach. But the intercultural experience which the students and professors get is a thing which they can't get at their home universities. Intercultural experience cannot be taught. You should feel it.“



Andreas Pester

International Coordinator at CUAS School of Engineering & IT
Outgoing CUAS teacher to NTU in 2018



Andreas Pester giving a lecture at NTU



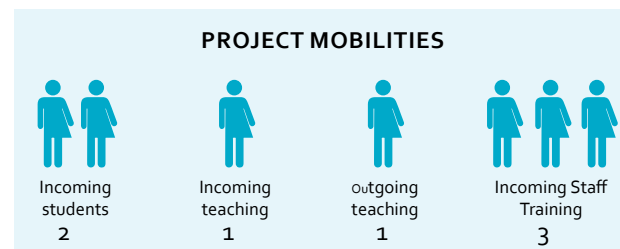
2018-2020 ERASMUS+ KA107 PROJECT

Project number: 2018-1-AT01-KA107-038998

Project partners: Carinthia University of Applied Sciences, Austria and University of Shkodra, Albania

University of Shkodra

Opened as a pedagogical institute in 1957, The University of Shkodra „Luigj Gurakuqi“ (UNISHK) has now expanded to six different faculties and 21 departments, offering a variety of study possibilities for students with different interests. Shkodra, a 2500-year-old city, has always been one of the most important centers of Albanian Culture, Art, Education, and Science and continues to stay relevant today with the university representing one of the most important institutions of higher education in the country. In recent years the university has made it a goal to not only create more study programs, but also to connect to other institutions in Albania and expand their collaborations abroad. It now has permanent cooperative relations with different Universities in the Balkan area, Austria, Italy and America.



Project Description

This ICM project sought to strengthen the partnership between the CUAS School of Engineering and IT and the UNISHK Department of Education and Mathematics in the area of technology enhanced learning through student and staff exchanges. The collaboration and partnership was built off the success of past projects that focused on digitalization and cultural exchange. Positive staff collaborations and student exchange experiences led to a growing interest in expanding the cooperation further. Due to similar curricula between the institutions, the two universities decided to continue to engage in student exchanges. This ICM project focused on developing digitalization and internationalization and sought to utilize staff mobility and student exchange to develop joint online teaching modules.

Statistics

This partnership has accounted for 7 total staff, teaching, and student exchanges and looks to continue to develop into the future.

Student perspective

„I must say that these five months have been a completely new and different experience, accompanied with challenges and great moments shared with new friends. I got to experience for the first time living alone. I visited many new places and got to know new cultures. I will remember these 5 months for a long time and put into practice all the material and subjects I learned during this time. I enjoyed my rides with the bikethat the school provided me, and I was able to see many places and great views of the nature.“



Esin Gjeta (Albania)

Incoming Exchange Student at CUAS in spring semester 2019



Mosque in Shkodra, Albania



2018-2020 ERASMUS+ KA107 PROJECT

Project number: 2018-1-AT01-KA107-038998

Project partners: Carinthia University of Applied Sciences, Austria and American University of Armenia, Armenia

American University of Armenia

Founded in 1991, The American University of Armenia (AUA) provides a high quality, graduate and undergraduate education that encourages civic engagement. AUA aims to have an impact on students and the community as a center of academic excellence, innovation, inquiry, and diversity that contributes to the further development and advancement of Armenia through teaching and scholarship, fostering creativity, integrity and community service. The university offers numerous programs in three different faculties: humanities and social sciences, business and economics, and science and engineering. AUA's programs are intended to develop critical analysis and depth of knowledge through advanced coursework, independent study, and research.

Project Description

Based on many years of successful partnership and collaboration, CUAS and AUA continued their cooperation in 2018 with a new ICM project. Previously the two universities collaborated in order to provide staff trainings for the AUA staff as well as to install a virtual lab for use at CUAS. To build off the success of this project, the partnership was renewed with the main focus being to increase the numbers of exchange staff, teachers, and students and specifically to develop the Engineering and Information and Communication Technologies (ICT) areas. For both universities the collaboration and experiences with new technologies and systems like Smart Lab at CUAS and the Entrepreneurship and Product Innovation Center (EPIC) at AUA created an atmosphere of shared experience and goals within the project. The international perspectives of both universities make them perfect partners and this contributed greatly to the continued success of the collaboration.

Statistics

The success of this program has led to 7 total exchanges between the two university

PROJECT MOBILITIES



Incoming students
2



Outgoing teaching
1



Incoming Staff Training
2



Outgoing Staff Training
2



Staff perspective

"It is really amazing how good the conditions at this university are. It was a completely new experience to teach there. Not only was I overwhelmed by the university itself, but also by the students. Most of the students are already working in business and come from SME's or are entrepreneurs. Teaching is completely different if you are standing in front of entrepreneurs, not future ones, even if you are talking about the exact same subject!"

Andreas Pester

International Coordinator at CUAS
School of Engineering & IT
Outgoing CUAS teacher to AUA in 2019

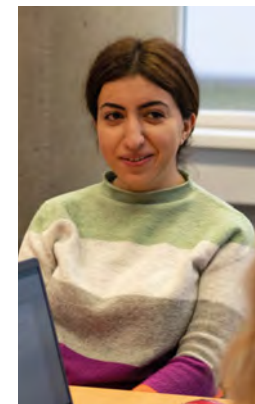


Staff perspective

„The evolution of the AUA was highly impacted by the establishment of internet availability. 10 years ago, the internet connection was bad and there was a monopoly in the country. Now the Wi-Fi connection has spread throughout the country at an affordable price. This has led to an increase of accessible knowledge from outside of the Armenian borders and therefore also to an improvement of the student's English skills and interest in other countries. The students desire to connect to the outside world and conduct international exchanges with the western world is also increasing. Moreover, the internationalization of students also has had the effect that they now appear as more attractive candidates to larger companies, and through this the students have enriched their job opportunities.“

Aram Hajian

Dean, Associate Professor at AUA
Incoming Exchange teacher to CUAS in 2019



Incoming Exchange student from Armenia to CUAS. Lusine Mehrabyan answering questions at an interview hosted by the CUAS International Relations Office.

Lusine Mehrabyan (Armenia)

Incoming Exchange student at CUAS in fall semester 2019



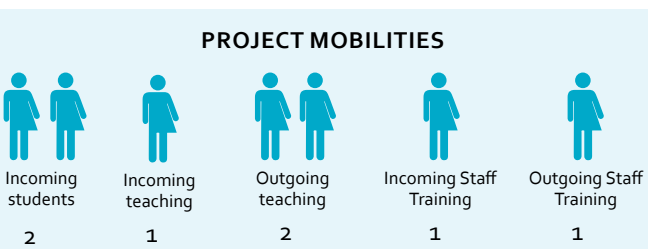
2018-2020 ERASMUS+ KA107 PROJECT

Project number: 2018-1-AT01-KA107-038998

Project partners: Carinthia University of Applied Sciences, Austria and University of Banja Luka, Bosnia&Herzegovina

University of Banja Luca

With its 17 faculties, The University of Banja Luca (UNIBL) is the second largest university in Bosnia and Herzegovina. The university has produced 31,500 graduates, 700 hundred specialists, 1,150 MA/MSc and 600 PhD degree holders, with 20,000 students currently enrolled at its study programs. Offering a wide range of study programs, the institution seeks to prepare all students to make a valuable contribution to society. The university continually strives to remain a representative and socially responsible higher education institution that is ready to take on all its obligations in the higher education system, ensuring the progress of their community. At the heart of its internationalization strategy, the university focuses on international staff and student exchange.



Project Description

This ICM collaboration sought to strengthen the partnership between the CUAS School of Engineering and IT and UNIBLs Department of Mathematics through student and staff exchanges. The exchange proved to be mutually beneficial as the expertise of both institutions was complementary. The UNIBL sees knowledge transfer as crucial as it is currently updating and expanding its programs. CUAS is expanding its data sciences department, a field in which the UNIBLs Department of Mathematics is especially strong. The mutual ambition of the project was to promote cooperation in the areas of applied mathematics and ICTs. Through the collaboration, the staff and teachers sought to expand their teaching knowledge through trainings and workshops while being able to work on joint projects at the partner university. Students were able to benefit from the cultural exchange by improving their intercultural communication as well as experiencing new ideas and projects.

Statistics

The project seeks to continually grow and has already seen 6 total exchanges.

Staff perspective

„The focus of Banja Luka internationalization strategy is to increase cooperation with other EU countries and universities. While the institution still faces financial support challenges to send their students and staff members abroad, with the help of EU funds and programs like the International Credit Mobility, the institution has the possibility to increase the number of exchanges.“

Milana Grbic

Teaching Assistant, Faculty of Natural Sciences and Mathematics, University of Banja Luka
Incoming Exchange teacher to CUAS in 2019



Student perspective

“My experience in Villach and with the university was very pleasant, I am very satisfied. The groups of students in which we studied were very small. Because of this, the professors had an insight into everyone’s knowledge individually. I also really appreciated the hands on practical work that we often did. The knowledge gained here has already been of use to me, and it will certainly be useful to me later on in my career.”

Ivana Rakovic (Bosnia & Herzegovina)

Incoming Exchange Student to CUAS in spring semester 2018

2018-2020 ERASMUS+ KA107 PROJECT

Project number: 2018-1-AT01-KA107-038998

Project partners: Carinthia University of Applied Sciences, Austria and Heimerer College, Kosovo

Heimerer College

Heimerer College (HC) was established in 2010 with the aim of providing innovative educational programs in health and social sciences in Kosovo acting as a liaison organization between the EU and the Kosovo region for co-generating knowledge practices and research. The staff of HC is diverse and rich in expertise in the area of health and social sciences educating around 1,400 students in four undergraduate 3-year programs and one graduate program. HC runs international cooperations with various European universities in capacity building and mobility projects with a primary focus on nursing, management of health institutions and services, and social rehabilitation.

Project Description

In the fields of health science and social work the exchange of staff and students from Eastern Europe is becoming increasingly important as the Austrian employment market becomes ever more dependent on professionals from this region. In this context, this ICM project with HC was an ideal step to broaden mutual knowledge and understanding among staff and students with a partner with similar degree programs within the health and social care sector. The project strove to contribute to the implementation of HC's internationalization strategy as it fosters the broadening of curricula, enhances intercultural skills of students and staff, promotes Kosovar culture and values, and introduces new and innovative concepts and learning methods.

Statistics

To date the collaboration has produced 5 total exchanges including 2 incoming students, 2 incoming staff, and 1 outgoing staff.

PROJECT MOBILITIES



Incoming students
2



Incoming Staff Training
2



Outgoing Staff Training
1

Kosovo

The Republic of Kosovo is a partially recognized state in Southeast Europe. Kosovo is landlocked in the center of the Balkans and bordered by Serbia, North Macedonia, Albania, and Montenegro. It possesses varied and diverse landscapes, including the vast plains and fields of Metohija and Kosovo and the Albanian Alps and Šar Mountains. Kosovo joined Yugoslavia after World War I and following World War II the Yugoslav constitution established the Autonomous Province of Kosovo within the Yugoslav republic of Serbia. The Kosovo War of 1998 and 1999 resulted in the withdrawal of the Yugoslav army and the establishment of the United Nations Interim Administration Mission in Kosovo. On 17 February 2008, Kosovo declared its independence from Serbia. Although Serbia does not recognize Kosovo as a sovereign state, Kosovo has since gained diplomatic recognition as a sovereign state by 112 United Nations member states.

Capital - Pristina (on the right)

Official Languages – Albanian, Serbian

Population - 1,810,463



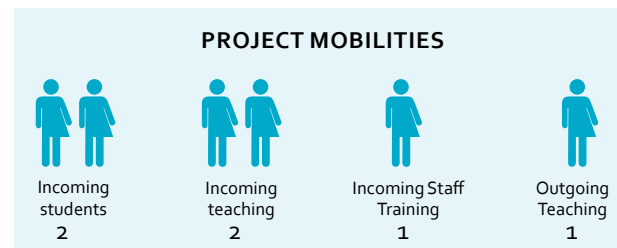
2018-2020 ERASMUS+ KA107 PROJECT

Project number: 2018-1-AT01-KA107-038998

Project partners: Carinthia University of Applied Sciences, Austria and Zaporozhye National Technical University, Ukraine

Zaporozhye National Technical University

With a history spanning back almost 90 years, the Zaporozhye National Technical University (ZNTU) is one of the largest technical universities in the Ukraine. Since the 1940s the university has been a leading educational institution and with its more than 17,000 current students remains relevant to this day. Closely linked to the Zaporizhzhia region and its rich history, the university is structured into 18 faculties with 110 bachelor degree and 85 master degree programs. Internationally, ZNTU maintains partnerships with many higher education institutions, to date totaling 77. Moving forward the institution seeks to focus on integration into the intentional educational and scientific space, wide development of international relations and high academic mobility as its goals.



Project Description

Based on previous positive collaborations with Ukrainian universities and the School of Engineering and IT at CUAS, a partnership was formed in 2018 with the ZNTU. Because of ZNTU's commitment to knowledge exchange and development of international curricula they are seen as a perfect partner as the ICM project is focused around teaching exchange for the development of the new curricula with the involvement of other universities in different countries. Within the ICM project incoming staff from ZNTU will teach within the Systems Design degree program at CUAS while CUAS outgoing staff will share their input in regards to digital design and programming of digital devices at ZNTU. The incoming students from ZNTU will focus their time at CUAS on the topics of embedded and remote system design.

Statistics

To date this project has produced 6 total staff, teaching, and student exchanges. This includes 2 incoming students, 2 incoming teachers, 1 outgoing teacher, and 1 incoming staff training



Student perspective

"The biggest difference between my home university in the Ukraine and CUAS are the many practical works, which are part of the education. Teamwork, presentations, and excursions are common practice at CUAS. Apart from this, I appreciate the help offered by the CUAS professors and the opportunity to practice what I have learned."

Ksenia Kosharna (Ukraine)

Incoming Exchange Student to CUAS in fall semester 2019/20



2018-2020 ERASMUS+ KA107 PROJECT

Project number: 2018-1-AT01-KA107-038998

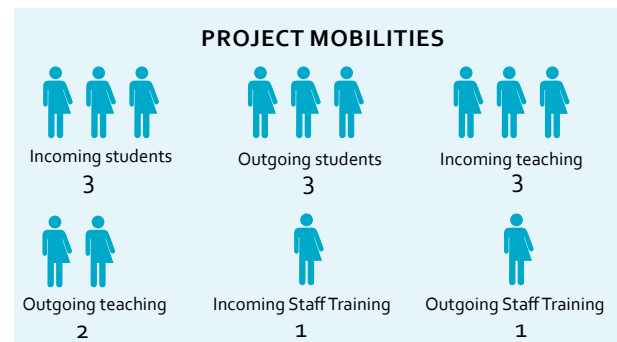
Project partners: Carinthia University of Applied Sciences, Austria and Sankt Petersburg Economic University, Russian Federation

Saint Petersburg State University of Economics

Saint Petersburg State University of Economics (UNECON) is one of the most renowned economics universities in Eastern Europe and has three institutes, the International School of Economics and Politics (ISEP), the Institute of Management, and the Institute of Tourism and Service. UNECON is one of the leading Russian universities with 90-years of experience in educating top professionals in economics and management. UNECON continues to foster successful collaborations with universities from various countries around the globe.

Statistics

The project saw a total of 13 exchanges.



Project Description

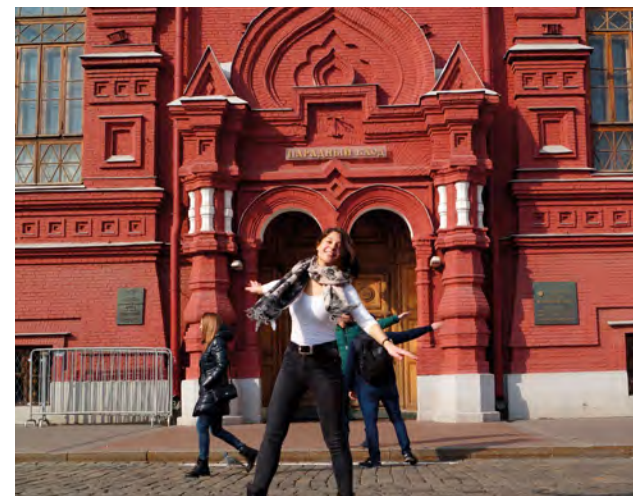
In 2017, CUAS and UNECON signed an agreement of educational cooperation leading to the first outgoing student exchange from the School of Management. Based on this successful collaboration the institutions then agreed to a further project starting in 2018 which sought to intensify this exchange and in the long run focus on the potential development of a double degree program designed around the Intercultural Management Bachelor degree program currently offered at CUAS. Both universities are committed to not only knowledge exchange but also to the development of international curricula with the involvement of universities from other countries. The partnership focused on the areas of management and administration however other subject areas like hotel management were also seen as potential goals for cooperation. Through the staff, teaching and student exchanges, the project aimed to develop collaborative teaching and research projects, broaden intercultural communication and understanding, and introduce summer and winter workshops in the fields of Intercultural Communication and Intercultural Management.

Student perspective

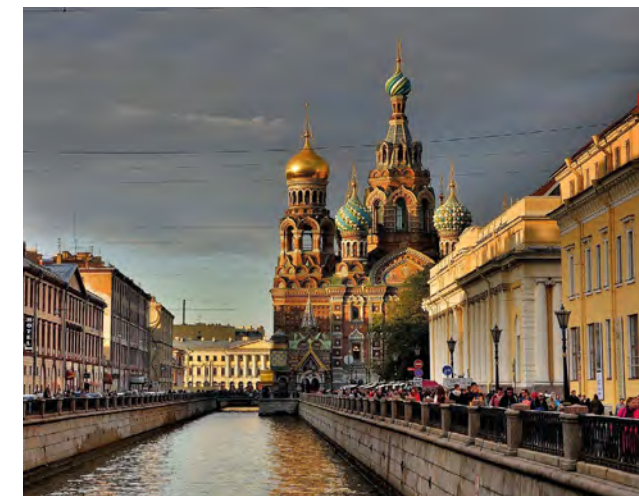
„The whole semester at CUAS was very well organized, so that you had the feeling that you were really well looked after. Studying in small groups also offers the opportunity to make new Austrian friends quickly, and not just to be in the group of Erasmus students. Compared to our home university, we were particularly enthusiastic about the practical learning aspects and the practical know-how of the teachers. The openness of the students and the possibility of free expression in class were a new experience for us.“

Anna Aldunina (left) and Anastasiia Vasileva (right) (Russian Federation)

Incoming Exchange Students to CUAS in fall semester 2019/20



Outgoing Exchange Student Evelyn Stele from CUAS during her exchange semester at UNECON



St. Petersburg

2019-2020 ERASMUS+ KA107 PROJECT

Project number: 2019-1-AT01-KA107-050743

Project partners: Carinthia University of Applied Sciences, Austria and Namibia University of Science and Technology, Namibia

Namibia University of Science and Technology

With more than 11,000 enrolled students and 6 faculties, The Namibia University of Science and Technology (NUST) represents one of the leading higher education institutions in Namibia. The university strives to be a premier university of science and technology by preparing leaders for the knowledge economy. Before the founding of NUST the only opportunity for students wishing to pursue higher education in the country was to study abroad or through distance education. NUST has paved the way for university education in the country and through its tremendous growth and innovation, continues to be a highly ranked institution winning both local and international awards.

Statistics

Four exchanges are planned within the whole project.

PROJECT MOBILITIES



Incoming students
2



Outgoing teaching
2

Project Description

The exchange staff and students from the School of Civil Engineering and Architecture (SoCEaA) at CUAS and NUST within this ICM project contribute to the fulfillment of strategic international goals for both universities. Both institutions seek to foster international cooperation in teaching as well as foster the exchange of teachers with the long-term goals of developing common research projects and fostering the exchange of more students. The aim of the ICM project is for CUAS teachers to prepare the PHD students and staff from NUST to fully utilize the newly installed infrastructure in the labs in Windhoek, Namibia. With expertise in the field of testing materials, the goal is for newly modernized NUST infrastructure to be used as a so-called LivingLab for energy-efficient construction in Namibia. The exchange staff and students from NUST will be able to take advantage of the diverse international student and teachers community at CUAS and at the same time contribute to the goal at CUAS of providing a multicultural learning community to the students on the campuses in Spittal and Villach.



2019-2020 ERASMUS+ KA107 PROJECT

Project number: 2019-1-AT01-KA107-050743

Project partners: Carinthia University of Applied Sciences, Austria and Cape Peninsula University of Technology, South Africa

The Cape Peninsula University of Technology (CPUT)

although officially established in 2005, can trace its beginnings to the Cape Technikon and Peninsula Technikon institutions, which date back to the early 1900's. Since its inception the university has sought to be at the heart of technology education and innovation in Africa. Today CPUT is the largest university and the only University of Technology in the Western Cape Province attracting over 35,000 students across 5 campuses, offering more than 70 programs. CPUT has been involved in international activities for more than 15 years and one can now find a diverse student population from all corners of the globe as its internationalization has expanded significantly over the past years. In this current age of globalization, CPUT believes that it is more important than ever for students to gain first-hand knowledge of other countries as well as their cultures.

PROJECT MOBILITIES



Incoming students
4



Outgoing teaching
2



Incoming teaching
2

Project Description

This ICM project involves the staff and students of The School of Management (SoM) at CUAS and the Faculty of Business & Management Sciences (FoB&MS) at CPUT. The project allows both institutions to continue ongoing student and teaching exchange and additionally contributes to the long-term goal at both universities of offering a multicultural learning community. The exchange also provides an educational experience which encourages students to think globally and that prepares students at all levels and from all different global, political, and social environments. The project is focused on preparing students for a career in international business by giving them the opportunity to become familiar with different languages, cultures, and business practices. The teaching exchange under the project provides an opportunity to introduce CPUT lecturers and students to an innovative and award winning approach to teaching management accounting through business simulation.

Statistics

Since the start of this project there have been planned a total of 8 exchanges: 4 Incoming students, 2 incoming teachers, and 2 outgoing teachers.



Student perspective

„At the beginning of my stay, I was very impressed by the good organization at the university. It was also very reassuring for me that Austria is a safe country. I am convinced that my semester abroad gives me a good start to my professional future, so that I have good opportunities in the job market.“

Phezani Ntombela (South Africa)

Incoming Exchange Student to CUAS in fall semester 2019/20



ERASMUS+ KA107 EVENTS @ CUAS

International Evenings 2019 and 2020

Every year the incoming students, who spend their semester abroad at CUAS within the international credit-mobility program, organize an international evening at the Villach campus. The main purpose of this international event is for the students to present their home country or home university. In 2019, students from Russia, Armenia, Ukraine and South Africa shared their knowledge and experience about their home countries and institutions. They also prepared traditional dishes, which were offered at the event to provide a tasty experience for all guests. The incoming ICM students also took part in an interview and reported that despite the language barriers they all felt very welcome at CUAS and especially appreciated the personal support of their professors and their interest in the students' work. They were delighted to have the opportunity to share their opinion and believe that the practical parts of their classes helped them to understand the contents much better by receiving real life examples. Moreover, the students appreciated that their professors were real life experts in their fields and therefore had the ability to provide the students with valuable first hand knowledge.



Students from South Africa at CUAS: Phezani Ntombela (left) and Zintle Kaziwa (right) wearing traditional clothing



Incoming Exchange students at the International evening at CUAS.



Students from Russian Federation at CUAS, Anna Aldunina (left) and Anastasiia Vasileva (right) sharing tips on Russian cuisine.

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